

JAYPEE BOOKS – PUBLISHER GUIDELINES

Points to remember

- Ensure your manuscript follows the agreed content plan and is within the planned length
- Submission time of the full manuscript and the likely publishing month is agreed with the Publisher
- Name digital files clearly with book name and chapter number (e.g. ch04_Title)
- Number and cite all figures/tables in text
- Do not include figures/tables within text: type captions & tables at end of manuscript
- Supply every photo, including borrowed ones, as a <u>separate unlabelled tif or jpg file at a</u> <u>minimum width of 1200 pixels</u>. Do not embed photos in Word or PowerPoint files
- Supply full details of borrowed figures/tables, along with signed permission form(s)
- Cite all references in the text and supply full bibliographic details
- Keep a copy of everything you submit!

If you have queries on the following notes, please contact [name], [email]

TIP

Writing in Word format:

- Open a blank Word document.
- Use the default styles in Word to identify the heading levels.
- Use the standard Word functions for displayed lists, type styles such as bold or italics, the indexing function, and the footnote function.
- Use a single main font for the entire text. We recommend Times New Roman.

MANUSCRIPT PREPARATION

Extent (no. of words, photos, artworks, tables and boxes ... ultimately, no. of pages in book): The planned extents for each chapter and the whole book have been agreed with the publisher. Please keep broadly within them. It would be preferable to have an estimate of the page count/word count for each of the chapters and for the whole book. There should also be clarity in the beginning regarding the likely number of illustrations/photos/artworks that will form part of the book. If you think the balance of illustration types (including tables) may need to change significantly, please discuss this immediately with the Development Editor.



If the manuscript extent goes beyond the agreed plan, this needs to be discussed and agreed with the Publisher/Development editor, at an early stage before it goes into production process. This would save time and duplication of efforts.

- 1. The text should be planned to emulate the course study requirements, by and large following the established syllabi, university guidelines, or institution's outlined objectives.
- 2. The arrangement of the material should follow a systematic method of conduction, *i.e.*, in which the author's thoughts are conveyed to the readers in a definite pattern

Microsoft Word 2010 or 2007 is the preferred format for text, tables and captions.

Type each chapter in the order: text, then Figure legends, then tables. Do not place illustrations, captions or tables within the text sections. The only exception to this will be intext (unnumbered) figures, tables or boxes which need to be placed after certain text.

Chapters

Chapters contain the actual content of the book, i.e., text, figures, tables, and references.

- Decide the numbering style for the chapters and apply this style consistently to all chapters: consecutively numbered or unnumbered.
- If an introduction to the subject of the book (historical background, definitions, or methodology) is included, it should appear as the first chapter and thus be included in the chapter numbering. It can contain references, figures, and tables, just as any other chapter.

Language

- Either British or American English can be used, but be consistent within your chapter or book. In contributed books chapter-wise consistency is accepted. <u>Jaypee's house style follows</u> <u>American English.</u>
- Check for consistent spelling of names, terms, and abbreviations, including in tables and figure captions.

Chapter Title and Authors

• For contributed volumes, please include each chapter's authors' names (spelled out as they would be cited in Prelims). Affiliations and e-mail addresses are only included in Prelims.

Headings

Make the heading hierarchy clear. Indicate heading levels:

- either by annotating them 'chapter', H1, H2, H3, H4 & H5 in the Word documents
- or by using the Styles in the Word Outline (refer screen shot on next page)



Styles	-	×
Heading 1	<u>¶a</u>	<u>.</u>
Heading 2	<u>¶1a</u>	5
Heading 3	<u>¶a</u>	8
Heading 4	<u>¶a</u>	8
HEADING 5	<u>¶a</u>	
HEADING 6	<u>¶a</u>	2
Heading 7	<u>¶a</u>	8
Heading 8	<u>¶a</u>	ŝ
Heading 9	<u>¶a</u>	
TITLE	<u>¶a</u>	
Subtitle	<u>¶a</u>	

Regardless of how many headings you use in each chapter, please structure them so that there is a maximum of six levels of heading within each chapter (H1 to H6).

Terminology, Units and Abbreviations

- **Please define abbreviations** the first time they appear in a chapter. There is no need to define chemical elements or other very common abbreviations such as DNA (but *if in doubt, spell it out ...* on the first mention, at least).
- Greek or other special symbols can get lost during file processing: please highlight them in colour. Registration/Trade mark symbols (*) may not always appear where they should: please either reinstate them or write a note at the front of the chapter file.

TIP

If the manuscript contains a large number of terms and abbreviations, a list of abbreviations or a **glossary** is advised.

Text Style and Format – Key Points

- Do not open the chapter with a displayed quotation (our books do not use literary styles)
- Avoid including quotations in text, captions, boxes, tables, etc. #
- Where a quotation is unavoidable, use quotation marks and supply full bibliographic details of the source (i.e. a full reference, cited at the location of the quotation). Quotations should be two sentences or less; rewrite lengthier extracts in your own words, tailoring the information for its new context.

Тір

- Italics/bold should be used for emphasized words or phrases in running text, but do not format entire paragraphs in italics/bold.

- In addition, use italics for species and genus names.



<u>Style</u>

- Avoid very long paragraphs (hard to navigate) and very short paragraphs (sense of narrative gets lost).
- ✓ Use full sentences (not note format).

Tables, Figures/Photos/Videos, Boxes

- Ensure that all tables and figures are cited (mentioned) in the text: the typesetter will place the table/figure in the first available location after its citation. (Please don't use 'flags' such as 'Place Fig. 5.1 here': these will be ignored by the typesetter.)
- Number tables as Table N.1, Table N.2, Table N.3, etc., where N is the chapter number, in the order in which they are cited in the text.
- Number figures as Figure N.1, Figure N.2, Figure N.3, etc., where N is the chapter number, in the order in which they are cited in the text.
- Do not set entire pages as boxes, because this affects online readability

TABLES - TYPE TABLES AT END OF MANUSCRIPT (NOT WITHIN TEXT)

- Captions: supply a short caption (see example below). If additional elaboration is required, use footnotes.
- ✓ Abbreviation footnotes: use footnotes to define all abbreviations used in a table.
- ✓ Body of table: supply in Word, preferably using the Table menu in Word (not by manual tabbing).

Table 8.3 Eye changes in juvenile idiopathic polyarthritis

Disease	Eye signs
Systemic arthritis (Still's disease)	None
Polyarticular arthritis (RF positive)	Scleritis; keratitis
Enthesitis-related arthritis (HLA-B27 positive)	Acute anterior uveitis usually later in the disease

ANA, antinuclear antibody; RF, rheumatoid factor.

FIGURES (DIAGRAMS/ARTWORKS AND PHOTOS) – TYPE CAPTIONS AT END OF MANUSCRIPT AND SUPPLY FIGURES AS SEPARATE FILES (NOT WITHIN TEXT)

Figure groupings: Only group multiple parts under a single figure number if it is highly important that they appear together on the same page (e.g. as Figure 2.4A, 2.4B and 2.4C). Otherwise, give each item a separate figure number and caption.

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Please provide:

- ✓ Video legends
- ✓ Text citations in respective chapters if possible

Preferable format-MPEG-4

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- 1. Thakker MM, Perez VL, Moulin A, et al. Multifocal nodular episcleritis and scleritis with undiagnosed Hodgkin's lymphoma. Ophthalmology 2003;110:1057–1060.
- Huston CD. Intestinal protozoa. In: Feldman M, Friedman LS, Brandt LJ (Eds). Sleisenger & Fordtran's Gastrointestinal and Liver Disease, 8th edition. Philadelphia, PA: Saunders—An imprint of Elsevier Inc.; 2006. pp. 2420-3.
- 3. Schwameis M, Buchtele N, Wadowski PA, et al. Chikungunya vaccines in development. Human Vaccines and Immunotherapeutics. 2016;12(3):716-31, DOI: 10.1080/21645515.2015.1101197.
- Epidemiology and Prevention of Vaccine-Preventable Diseases. The Pink Book: Course Textbook, 12th edition (April 2011). [online] Available from http://www.cdc.gov/vaccines/pubs/pinkbook/index.html#chapters [Accessed October 2012].
- 5. Singhal T, Amdekar YK, Agarval RK (Eds). IAP Guide Book on Immunization, 4th edition. IAP Committee on Immunization. New Delhi: Jaypee Brothers; 2009.



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book structure	Number of chapters:	
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